

Course Specifications: Development of Psychological Thought

Course Title	Development of Psychological Thought
Course Code	SYC203A
Course Type	Core Theory
Department	Psychology
Faculty	School of Social Sciences

1. Course Summary

This course is designed to help the student gain an understanding of the development and progress of psychology through time immemorial across cultures and countries. The course also offers special emphasis on the advent and development of Indian school of thought and its wider relevance in contemporary society.

2. Course Size and Credits:

Number of Credits	05
Credit Structure (Lecture: Tutorial: Practical)	4:1:0
Total Hours of Interaction	75
Number of Weeks in a Semester	15
Department Responsible	Psychology
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3. Course Outcomes (COs)

After the successful completion of this course, the student will be able to understand:

- CO-1. Be able to understand the development of the discipline both from the Indian as well as the western perspective.
- CO-2. Review the development of psychological thought and introduce the issues and debates in contemporary psychology.
- CO-3. Identify the main currents of thought, historical events and people that impacted the development of Psychology.
- CO-4. Work with peers to pose historical questions about Psychology and devise strategies to explore and answer them.

4. Course Contents

Unit 1: Origins of Psychological Thought: Pythagoras, Plato, Aristotle and Mentalism, and brief overview of Eastern Perspective with emphasis on Indian Perspective: Yoga and Vedant

Unit 2: Nineteenth-Century Transformation of Psychology: Fechner and psychophysics, Helmholtz and perception, Galton and hereditary genius; William James.

Unit 3: Positivist Orientation: Developments in Behaviourism (Pavlov, Watson, and behaviorists Psychology), Neo-behaviouristic traditions (Lashley, Skinner and Tolman, radical behaviourism), Cognitive revolution- A Paradigm

Shift)

Unit 4: Analytic Debates: Clinical Vs Phenomenological, Freudian Psychoanalysis, Analytical Psychoanalysis; Carl Jung Developments in Psychoanalysis: The shift towards social and cultural; Developments of Third Force Humanistic and Existential

Unit 5: Contemporary Developments: Psychology of Gender, Political Psychology

5. Course Map (CO-PO-PSO Map)

	Programme Outcomes (POs)									Programme Specific Outcomes (PSOs)		
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PSO-1	PSO-2	PSO-3
CO-1	2		3			1				2	3	1
CO-2	2		3			1				2	3	1
CO-3	2		3			1				2	3	1
CO-4	2		3			1				2	3	1
CO-5	2		3			1				2	3	1
3: Very Strong Contribution, 2: Strong Contribution, 1: Moderate Contribution												

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6. Course Teaching and Learning Methods

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Teaching and Learning Methods	Duration in hours	Total Duration in Hours
Face to Face Lectures		73
Demonstrations		00
1. Demonstration using Videos	00	
2. Demonstration using Physical Models / Systems	00	
3. Demonstration on a Computer	00	
Numeracy		00
1. Solving Numerical Problems	00	
Practical Work		00
1. Course Laboratory	00	
2. Computer Laboratory	00	
3. Engineering Workshop / Course/Workshop / Kitchen	00	
4. Clinical Laboratory	00	02
5. Hospital	00	
6. Model Studio	00	
Others		
1. Case Study Presentation	00	02
2. Guest Lecture	00	
3. Industry / Field Visit	00	
4. Brain Storming Sessions	00	
5. Group Discussions	02	
6. Discussing Possible Innovations	00	
Term Tests, Laboratory Examination/Written Examination, Presentations		00
Total Duration in Hours		75


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7. Course Assessment and Reassessment

The details of the components and subcomponents of course assessment are presented in the Programme Specifications document pertaining to the B.Sc. Programme. The procedure to determine the final course marks is also presented in the Programme Specifications document.

The evaluation questions are set to measure the attainment of the COs. In either component (CE or SEE) or subcomponent of CE (SC1, SC2 or SC3), COs are assessed as illustrated in the following Table.

Focus of COs on each Component or Subcomponent of Evaluation				
	Component 1: CE (60% Weightage)			Component 2: SEE (50% Weightage)
Subcomponent ►	SC1	SC2	SC3	
Subcomponent Type ►	Assignment -1	Assignment -2	Assignment-3	100 Marks
Maximum Marks ►	20	20	20	
CO-1				
CO-2				
CO-3				
CO-4				
CO-5				
CO-6				
The details of SC1, SC2 or SC3 are presented in the Programme Specifications Document.				

The Course Leader assigned to the course, in consultation with the Head of the Department, shall provide the focus of COs in each component of assessment in the above template at the beginning of the semester.

Course reassessment policies are presented in the Academic Regulations document.

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8. Achieving COs

The following skills are directly or indirectly imparted to the students in the following teaching and learning methods:

S. No	Curriculum and Capabilities Skills	How imparted during the course
1.	Knowledge	Classroom lectures
2.	Understanding	Classroom lectures, Self-study
3.	Critical Skills	Assignment
4.	Analytical Skills	Assignment
5.	Problem Solving Skills	Assignment, Examination
6.	Practical Skills	Assignment
7.	Group Work	--
8.	Self-Learning	Self-study
9.	Written Communication Skills	Assignment, Examination
10.	Verbal Communication Skills	--
11.	Presentation Skills	--
12.	Behavioral Skills	--
13.	Information Management	Assignment
14.	Personal Management	--
15.	Leadership Skills	--

9. Course Resources

- Schultz, D. P, & Schultz, S. E. A History of Modern Psychology, Cengage, 10th Edition
- Leahey, T. H. (2017). History of Psychology: From Antiquity To Modernity, T&F/Routledge, 7th Edition
- Misra, G., Cornelissen, R. M. M, & Verma, S. (2010). Foundations of Indian Psychology, Volume 1, Pearson Education India

10. Course Organization

Course Code	SYC203A	
Course Title	Development of Psychological Thought	
Course Leader's Name	As per Timetable	
Course Leader's Contact Details	Phone:	
	E-mail:	
Course Specifications Approval Date		
Next Course Specifications Review Date		


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